Newtown Community Primary School Curriculum Map Year Group: 6

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Whole School Theme	**Identity: All Different but All Equal**	**A changing World**	**I am a global citizen**	**It's our world, let's look after it**	**Every picture tells a story**	**Healthy body, healthy mind/**
	How we are all different; why it is important that we understand and respect these differences; what our rights are.	How individuals and groups have influenced history and what the legacy of this influence is.	How the lives of children and families around the world can be very different to our own; understanding why this may be and whether we can make a difference to them if we are able to.	How it is everyone's responsibility to look after the Earth and that no matter our age we can take action to make a positive difference.	How artists communicate an understanding of the world through their work, and how their work has made a difference to the world.	That physical health, mental wellbeing online safety are very important to us achieving well now and in the future, and that we can make a positive difference to both.
Driver Subject	Citizenship Technology	History	Geography Science week	Geography RE	Art and Design Music	History Physical Education Personal, Social, Health and Economic (PSHE)
Driver Subject Focus	Use pneumatics to design and make a moving monster.	To know when WW2 was, why it started and how this impacted those living around the world at this time.	Explore the impact of human behaviour on our environment and the wider world.	A study of the location and characteristics of a range of human and physical features in Japan. The key beliefs within Islam and how these shape the religion.	The life and Art of Ernst Kirchner and the printing technique, before painting their own expressionist portrait. Explore key features of light. The children will learn to play a song on the ukulele.	To understand the importance of Baghdad and its history.
Science	Living things and their habitats describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals	Electricity Understand variations in components function and using recognised symbols.	Science week Up in the air!	light Know that light travels in straight lines and explain how we see objects.	Evolution and inheritance Recognise that living things have changed over time, that living things produce offspring and understand how animals adapt to their environment.	Animals including humans To learn about the organ systems and components of the heart and to understand how to keep healthy, both physically and mentally.
PE	Fundamental movement skills	Hockey	Multi-sports Dance	Gymnastics Basketball	OAA Handball	Athletics Cricket

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Music	Mars from The Planets – Holst (20th Century) Singing	Night Ferry – Anna Clyne (21st) singing	Poland – Folk: Mazurkas Op. 24, Chopin singing	Rock n Roll - Hound Dog, Elvis Presley singing	80's Synth Pop - Smalltown Boy, Bronski Beat Singing Ukelele	Singing End of year performance
MFL	To learn key words and phrases associated with our school: name, location, parts of the school and classroom objects. Global language class assembly	To learn phrases associated with hour: numbers, seasons, times of the day and months. Global language class assembly	To learn phrases associated with our friends. Global language class assembly	To learn phrases associated with keeping healthy: sports, diet and staying heathy. Global language class assembly	To learn phrases associated with the solar system. Global language class assembly	To listen and translate a variety of French stories. Global language class assembly
Computing Edit later	• Technology in our lives • Programming – Discrete or linked to Topic / Science or Core	• Technology in our lives • Multimedia – linked to Topic / Science or Core	• Technology in our lives • Handling Data – linked to Topic / Science or Core	• Technology in our lives • Programming – linked to Topic / Science or Core	• Technology in our lives • Multimedia – linked to Topic / Science or Core	• Technology in our lives • Handling Data – linked to Topic / Science or Core
Online safety	EVOLVE - Self-image and identity EVOLVE – privacy and security	EVOLVE - Online bullying	EVOLVE - Online relationships	EVOLVE - Online reputation EVOLVE – Copy and ownership	EVOLVE - Managing information online	EVOLVE - Health, well-being and lifestyle