# Newtown Community Primary School Curriculum Map Year Group: 3 (Rolling curriculum Year B)

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|---|---|---|---|---|---|---|
| **Whole School Theme** | **Identity: All Different but All Equal** | **A changing World** | **I am a global citizen** | **It's our world, let's look after it** | **Every picture tells a story** | **Healthy body, healthy mind/** |
| | How we are all different; why it is important that we understand and respect these differences; what our rights are. | How individuals and groups have influenced history and what the legacy of this influence is. | How the lives of children and families around the world can be very different to our own; understanding why this may be and whether we can make a difference to them if we are able to. | How it is everyone's responsibility to look after the Earth and that no matter our age we can take action to make a positive difference. | How artists communicate an understanding of the world through their work, and how their work has made a difference to the world. | That physical health, mental wellbeing online safety are very important to us achieving well now and in the future, and that we can make a positive difference to both. |
| **Driver Subject** | Citizenship<br>Technology | History | Geography | Geography<br>RE | Art and Design<br>Music | Physical Education<br>Personal, Social, Health and Economic (PSHE)<br>History |
| **Driver Subject Focus** | Create a cam toy flower linked to plants learning. (dowel and circumference) | Ancient civilisations – Stone and Iron Age<br>Palaeolithic Period to Iron period | Extreme Earth<br>Volcanoes and other natural disasters | Land use in the UK<br>Rural and urban. Physical geographical features and how they are used across the country.<br><br>Gods in Hinduism<br>Who is Lakshmi and why is she important to Diwali? | Claude Monet<br>What is impressionism and how did Monet create landscape paintings.<br><br>Use a Glockenspiel to learn Frere Jacques | Ancient Egypt<br>Learn about Egyptian life and how we know about it today.<br>(mummification, cartouches, canopic jars, Egyptian bread.) |
| **Science** | Plants<br>Features, functions and parts. | Forces – friction<br>Magnetic forces (attraction and repelling) | Rocks<br>Describe and explain how fossils are formed. | | Light<br>Shadows and how they are formed. | Animals including humans<br>Exercise, nutrition and food groups. |
| **PE** | Fundamental skills & games | Multisports & functional fitness | Street dance<br>Gymnastics | Multiskills<br>OAA | Invasion<br>Athletics | Multiskills |

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| **Music** | Symphony No. 5 – Beethoven (Classical) | This Little Babe from Ceremony of Carols – Britten (20th) | Nigeria – Drumming: Jin-Go-La-Ba (Drums of Passion), Babatunde Olatunj | Ben E King – Stand by Me | 90s Indie – Wonderwall, Oasis | Teacher choice 21st Century |
| **MFL** | Greetings | All about me | The Hungry Caterpillar | Dans la firme (in the zoo) | Ma Maison (home) | Le Temps (weather) |
| **Computing** | • Technology in our lives<br>• Programming – Discrete or linked to Topic / Science or Core | • Technology in our lives<br>• Multimedia – linked to Topic / Science or Core | • Technology in our lives<br>• Handling Data – linked to Topic / Science or Core | • Technology in our lives<br>• Programming – linked to Topic / Science or Core | • Technology in our lives<br>• Multimedia – linked to Topic / Science or Core | • Technology in our lives<br>• Handling Data – linked to Topic / Science or Core |
| **Online safety** | Identity and safe sharing of information (class assembly links) | Online relationships | Online reputation | Online bullying | Managing online information | Health, wellbeing and lifestyle |