Newtown Community Primary School Curriculum Map Year Group: 2

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Whole School Theme	**Identity: All Different but All Equal**	**A changing World**	**I am a global citizen**	**It's our world, let's look after it**	**Every picture tells a story**	**Healthy body, healthy mind/**
	How we are all different; why it is important that we understand and respect these differences; what our rights are.	How individuals and groups have influenced history and what the legacy of this influence is.	How the lives of children and families around the world can be very different to our own; understanding why this may be and whether we can make a difference to them if we are able to.	How it is everyone's responsibility to look after the Earth and that no matter our age we can take action to make a positive difference.	How artists communicate an understanding of the world through their work, and how their work has made a difference to the world.	That physical health, mental wellbeing online safety are very important to us achieving well now and in the future, and that we can make a positive difference to both.
Driver Subject	Citizenship Technology	History	Geography Science week	Geography RE	Art and Design Music	Physical Education Personal, Social, Health and Economic (PSHE) History
Driver Subject Focus	**Exploring the variety of bridges -** Looking a range of bridges and how they are built and structured. Design, make and evaluate a card bridge with a winch mechanism.	**Space explorers** - Neil Armstrong, Tim Peake, Katherine Johnson. Identify ways that our technology has changed space travel. Recognise key events in space history.	**Sensational Safari** - A study of Kenya and the cities, towns and villages found there. Living things in the African Savannah and how the physical features make it a suitable habitat. **Science week** Up in the air!	**Arctic and Australia -** Continents of the world Locating and studying the Arctic and Australia Identify similarities and differences between locations. **RE** Judaism and Jesus	**Alberto Giacometti: sculpture** - Research artist, explore medium, design, create and evaluate own inspired sculptures. **Music** Glockenspiels	**The Great Fire of London** Study a variety of sources including the diary of Samuel Pepys to learn about the famous event in history.
Science	**Materials** - Identify and compare the suitability of a variety of everyday materials for particular uses.	**Living things and their habitats** Things that are living, dead, and things that have never been alive. How a living thing adapts to suit its' environment/ habitat.	**Science week**	**Living things and their habitats** Exploring micro-habitats Food chains of living things	**Plants** Observe and describe how seeds and bulbs grow into mature plants. Key things plants need to grow.	**Animals including humans** Notice that animals, including humans, have offspring which grow into adults. Understand reproduction at a basic level in animals.
PE	Fundamental Movement Skills Multi Sports	Dance – The Olympics Functional Fitness	Dance – Island Life Fundamental Movement Skills	Gymnastics Games	Multi skills Athletics	Multi sports Functional fitness

Music	Class assembly - Rondo alla Turca – Mozart (Classical) Singing	Class assembly - Connect It – Anna Meredith (21st) Singing & Nativity	Class assembly - Trinidad – Calypso: Tropical Bird, Trinidad Steel Band Singing	Class assembly - Disco – Le Freak, Chic Singing	Class assembly - 1980's R&B – (Something Inside) So Strong, Labi Siffre Singing **Music** Glockenspiels & performance	Class assembly – teacher chosen song, pop 21st century. Singing **Music** Glockenspiels & performance
MFL	Global language class assembly – Year A – India Year B – Morocco Year C – Portugal Year D - Poland	Global language class assembly – Year A – Scotland Year B – Norway Year C – Lithuania Year D - Romania	Global language class assembly – Year A – Egypt Year B – Brazil Year C – Italy Year D - Turkey	Global language class assembly – Year A – Albania Year B – Wales Year C – Ireland Year D – Bangladesh	Global language class assembly – Year A – Iraq Year B – Greece Year C – Ukraine Year D - Germany	Global language class assembly – Year A – Fiji Year B – Zimbabwe Year C – Japan Year D - Spain
Computing	• Technology in our lives • Programming – Discrete or linked to Topic / Science or Core	• Technology in our lives • Multimedia – linked to Topic / Science or Core	• Technology in our lives • Handling Data – linked to Topic / Science or Core	• Technology in our lives • Programming – linked to Topic / Science or Core	• Technology in our lives • Multimedia – linked to Topic / Science or Core	• Technology in our lives • Handling Data – linked to Topic / Science or Core
Online safety	Self-image and identify & online relationships	Online relationships & reputation	Online bullying	Managing online information	Health, well-being and lifestyle & Privacy and security	Privacy and security & Copyright and Ownership