Newtown Community Primary School Curriculum Map Year Group: 1

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Whole School Theme	**Identity: All Different but All Equal**	**A changing World**	**I am a global citizen**	**It's our world, let's look after it**	**Every picture tells a story**	**Healthy body, healthy mind/**
	How we are all different; why it is important that we understand and respect these differences; what our rights are.	How individuals and groups have influenced history and what the legacy of this influence is.	How the lives of children and families around the world can be very different to our own; understanding why this may be and whether we can make a difference to them if we are able to.	How it is everyone's responsibility to look after the Earth and that no matter our age we can take action to make a positive difference.	How artists communicate an understanding of the world through their work, and how their work has made a difference to the world.	That physical health, mental wellbeing online safety are very important to us achieving well now and in the future, and that we can make a positive difference to both.
Driver Subject	Citizenship Technology	History	Geography	Geography RE	Art and Design Music	Physical Education Personal, Social, Health and Economic (PSHE) History
Driver Subject Focus	Moving vehicle - Understanding a mechanism and how it is used to create movement (wheels and axles).	Mary Seacole - The changes Mary Seacole and Florence Nightingale made to hospitals and how they were treated different because of the colour of their skin.	The Seaside - Understanding an environment different to the one we live in and being able to compare and contrast the two.	Castles and Dragons - Studying and investigating castles around the UK and the 7 continents, learning about the roles and life of those within the castles. Christianity	Wassily Kandinsky - Exploring the artwork of Kandinsky, colour mixing and creating clay plates inspired by Kandinsky's concentric circles. Use a glockenspiel to learn twinkle twinkle little star.	The Victorians - Identifying and discussing continuity and change, cause and consequence and the similarities and differences in the Victorian times.
Science	Identify, name, and describe the properties of a variety of everyday materials.	Exploring why some objects float and some sink and whether this changes in a different liquid.	Science week	Exploring the four seasons, how this causes differences in weather as well as day length and how seasons differ around the world.	Identifying a variety of common wild and garden plants and identifying and describing the basic structure of a variety of common plants and trees.	Identifying a variety of common animals including fish, amphibians, reptiles, birds, mammals, carnivores, herbivores, and omnivores. Identify and name the basic parts of the human body.
PE	Fundamental movement skills. Muli sports	Dance Functional fitness	Dance Gymnastics	Fundamental movement skills Games	Multi skills Athletics	Multi sports Functional fitness Sports day

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Music	Class assembly focus: Hallelujah from Messiah – Handel (Baroque). Singing Charanga	Class assembly focus: For the Beauty of Earth – Rutter (20th century) Singing Charanga Nativity songs.	Class assembly focus: Samba: Fanfarra (Cabau-Le-Le), Sergio Mendes/ Carlinhos Brown (Brazil) Singing Charanga	Class assembly focus: Bob Marley – Three Little Birds Singing Charanga	Class assembly focus: 2000's Pop Rock - Rule the World, Take That Singing Charanga Glockenspiel	Class assembly focus: Happy – Pharell Williams (21st Century popular music) Singing Charanga
MFL	Global languages class assemblies: Year A – India Year B – Morocco Year C – Portugal Year D – Poland	Global languages class assembly Year A – Scotland Year B – Norway Year C – Lithuania Year D – Romania	Global languages class assembly Year A – Egypt Year B – Brazil Year C – Italy Year D – Turkey	Global languages class assembly Year A – Albania Year B – Wales Year C – Ireland Year D – Bangladesh	Global languages class assembly Year A – Iraq Year B – Greece Year C – Ukraine Year D – Germany	Global languages class assembly Year A – Fiji Year B – Zimbabwe Year C – Japan Year D – Spain
Computing	• Technology in our lives • Programming – Discrete or linked to Topic / Science or Core	• Technology in our lives • Multimedia – linked to Topic / Science or Core	• Technology in our lives • Handling Data – linked to Topic / Science or Core	• Technology in our lives • Programming – linked to Topic / Science or Core	• Technology in our lives • Multimedia – linked to Topic / Science or Core	• Technology in our lives • Handling Data – linked to Topic / Science or Core
Online safety	Self-identity and image.	Online bullying	Online relationships	Privacy and security	Health, Well-being, and lifestyle.	Managing online information